

Art of Fiction - ENGL 273G - Professor Finnell
Journal #7 - Research Connections

Choose either an article/essay/review concerning *The Namesake* OR a historical/cultural/artistic aspect that you would like to relate to the novel. **Describe** what you found interesting/intriguing/disconcerting about your research, **argue** whether or not you found it convincing or how you found it to be applicable to the novel through **explication**. DO NOT SUMMARIZE. If there needs to be background information from the novel, tell it succinctly and only the important aspects that apply to your argument.

Some ideas for essays are uploaded to the Wiki, but you can explore google scholar and JSTOR for more. For historical/cultural aspects you might consider: the rice ceremony, food, elderly honor, names, etc. 1 essay is required for the essay/review/article option, but at least 2 sources are required for the research.

Points out of 100	A – 20-18	B – 17.8-16	C – 15.8-14	D – 13.8-10
Organization 20%	2-3 full double-spaced pages. Times New Roman Font. Each paragraph is clearly arranged around a quote.	2-3 full double-spaced pages. Times New Roman Font. Each paragraph is arranged around a quote, but not clearly.	<2 full double spaced pages. Paragraphs are partly clear and partly disjointed.	<2 pages. No organizational sense of paragraphs.
	A – 35-31.5	B – 31.4-28	C – 27.9-24.5	D – 24.4-17.5
Textual Material 35%	The student has engaged with the textual material with great detail and analysis	The student has engaged the textual material with some detail and slight analysis	The student has barely engaged with the text, but merely dropped quotes into paragraphs.	The student has done little to no engagement with the text.
	A – 35-31.5	B – 31.4-28	C – 27.9-24.5	D – 24.4-17.5
Argument 35%	The student clearly and succinctly explains how her research works, how it relates to the text, and what is important about it.	The student clearly explains how her research works, but either fails to relate it or explain its importance	The student only partly explains and relates her research to the text. She ignores the importance.	There is only a brief summary of the text. No explanation. No analysis.
	A – 10-9	B – 8	C – 7	D – 6-5
Grammar 10%	Little to no grammar or spelling errors. The sentences are active. The paper is in MLA/ APA format	A sprinkling of grammar and/or spelling errors. The sentences are half active and mostly MLA/ APA format	Frequent grammar and/or spelling errors. The sentences are mainly passive and MLA/APA format is missing.	The grammar and spelling make reading the text extremely difficult or impossible. Passive sentences. No MLA/APA format.